

## Sexual Violence in Conflict Settings and Emergencies

<b>Credits</b>	2 credits ECTS
<b>Dates</b>	2 March – 27 April 2022
<b>Format</b>	Online – online sessions on Zoom will take place every Wednesday between 3-5pm CET (on 30 March, class will be between 2-5pm CET)
<b>Language</b>	English
<b>Course director</b>	Laura Pasquero – <a href="mailto:laura.pasquero@unige.ch">laura.pasquero@unige.ch</a>

### Short description of the course

This course was first developed in 2014-15 by the Geneva Centre of Humanitarian Studies working in partnership with a Steering Committee of experts on prevention and response to sexual violence from ICRC, MSF, UNHCR, Refugee Law Project, as well as independent human rights experts. Committee members regularly review course materials and participant evaluations and provide speakers and participants through their organizations.

## Learning objectives

### General objective

The overall objective of the course is to provide mid-level and senior humanitarian managers the knowledge, competencies and skills required to conceive multidisciplinary survivor-centered interventions in the field of sexual violence prevention and response, both adapted to specific contexts and as an integral part of humanitarian operations. At the end of the course, participants will be able to:

- Deepen understanding of sexual violence, its root causes and contributing factors, and its impacts on individuals and communities
- Comprehend the core principles, challenges and promising practices of a survivor-centred approach to health, MHPSS, justice and other multi-sectoral responses
- Conceive safe and ethical interventions centered on victims/survivors' rights, needs and wishes, and competent to prevent and mitigate risks of sexual violence

### Specific objectives

More specifically, at the end of this course, you will be able to:

- In terms of knowledge:
  - Define the core principles of a survivor-centered approach to sexual violence prevention and response multisectoral interventions in humanitarian contexts, including for specific populations
  - Describe and explain sexual violence root causes and contributing factors and its physical, psychological and social impacts for individuals, their families and communities
  - Identify and discuss ethical and methodological issues when gathering and interpreting data on sexual violence.
- In terms of skills:
  - Create an enabling environment to facilitate victims/survivors' disclosure, healing processes and access to services, taking into account the specific needs and wishes of different groups such as male survivors and the specific barriers they may face
  - Design and establish the operational components of evidence-based survivor-centered interventions, including to respond to medical, MHPSS and other needs of victims/survivors, and in facilitating their access to justice
  - Identify ways to meaningfully engage with and support survivors and survivors' networks.

	<ul style="list-style-type: none"><li>• In terms of analytical competences:<ul style="list-style-type: none"><li>○ Analyze contextual challenges and opportunities related to implementing adequate and effective evidence-based programs</li><li>○ Share key lessons and promising practices for enhanced sexual violence interventions in conflict and emergency settings</li><li>○ Develop reflective practice on their work and experience as a key component of professional development.</li></ul></li></ul>
<b>Assessments</b>	<ul style="list-style-type: none"><li>- Weekly course assignments</li><li>- A 3–4-page personal essay to be submitted on Moodle by Friday 6<sup>th</sup> May 2022.</li></ul>
<b>Learning process</b>	<p>This online course is organized into 8 modules that will run for 8 weeks. Each week participants have to connect for a 2-hour interactive webinar with experts, and complete readings, written assignments and engage discussions in small groups.</p> <p>All participants are provided with all the readings discussed in the course, dozens of other resources on the topics addressed in the course, and PDFs of all the slide presentations used in class on Moodle, our learning platform.</p> <p>Upon completion of the course, you will join an alumni network that will enable you to connect with graduates and continuously share knowledge, experiences and resources.</p>

## Participation and ground rules

<b>Confidentiality</b>	The course addresses sensitive topics and confidentiality must be respected. We follow Chatham House rules in the class: while participants may share the substance of what is discussed in the class with others, they may not identify who said a given comment or what organization they work for. This is important in order to create an atmosphere of trust that enables us to learn together.
<b>Participation</b>	All participants are expected to contribute actively to discussions in class and on the online forums, sharing experience and questions in order to enhance the collective learning process. Everybody must give feedback at the end of every module – in order for the course to improve every year.
<b>Presence and punctuality</b>	Participants are expected to connect on time for each class, and to stay connected for the full class. Participants who are not present for the full course will not be eligible for a certificate of attendance or course credit.
<b>Respect</b>	We kindly request participants to demonstrate respect for the diverse opinions and experiences of the speakers and other participants, acknowledging all have knowledge and views that are valuable.
<b>Online classes</b>	During online classes, all participants must respect the following rules: <ul style="list-style-type: none"><li>• Cameras are on</li><li>• Microphones are muted</li><li>• Phones and emails are off</li><li>• Raise hand before speaking</li></ul>

## Programme for online sessions

	Wed, 9 March 2022	Wed, 16 March 2022	Wed, 23 March 2022		Wed, 30 March 2022
3 pm-5 pm	<p><b>CORE CONCEPTS AND SURVIVOR-CENTERED APPROACH</b></p> <p>Evidence and misconceptions; guiding principles of survivor-centred approach</p> <p><i>Laura Pasquero (Geneva Centre of Humanitarian Studies)</i></p>	<p><b>COLLECTING DATA ON SEXUAL VIOLENCE: ETHICAL AND METHODOLOGICAL CONSIDERATIONS</b></p> <p>Sexual violence situational analysis, data collection methods and tools, ethical issues</p> <p><i>Dr Emilie Venables (ICRC)</i></p>	<p><b>SEXUAL VIOLENCE AGAINST MEN AND BOYS</b></p> <p>Impacts and interventions: creating safe spaces to enable disclosure by male survivors of sexual violence</p> <p><i>Dr Chris Dolan (Refugee Law Project)</i></p>	2 pm-5 pm	<p><b>MEDICAL CARE AND PREGNANCY AS A RESULT OF RAPE</b></p> <p>Core components of medical response, barriers to accessing care; Policy and implementation of policies on pregnancy as a result of rape</p> <p><i>Catrin Schulte-Hillen (UNFPA)</i> <i>Nelly Staderini (MSF)</i></p>
	Wed, 6 April 2022	Wed, 13 April 2021	Wed, 20 April 2022		Wed, 27 April 2022
3 pm-5 pm	<p><b>MENTAL HEALTH AND PSYCHOSOCIAL SUPPORT (MHPSS)</b></p> <p>Psychological impacts of sexual violence, evidence-based mental health and psychosocial interventions</p> <p><i>Ida Andersen (ICRC)</i></p>	<p><b>ACCESS TO JUSTICE</b></p> <p>Principles, challenges and promising practices in advancing access to justice for sexual violence victims/survivors</p> <p><i>Christine Alai, Lawyer (Human rights expert)</i></p>	<p><b>PREVENTION AND RISK MITIGATION</b></p> <p>Key approaches, tools and resources for evidence-based interventions to prevent and mitigate risks of sexual violence</p> <p><i>Sarah Mosely International Rescue Committee (IRC) - TBC</i></p>		<p><b>SURVIVORS' VOICES AND NETWORKS</b></p> <p>Survivors as activists, role and purpose of survivors groups, humanitarian organisations' engagement with survivors networks</p> <p><i>Rose Mukwago (AMERUV)</i> <i>Shekinal Fataki (Women of Hope)</i> <i>Dr Chris Dolan (Refugee Law Project)</i></p>