



## Health Systems Assessment in Humanitarian Crises

<b>Credits</b>	2 credits ECTS
<b>Dates</b>	20 June - 1 July 2022
<b>Format</b>	Online (combination of self-study time and live sessions) All live sessions are in group and mandatory - Usually in early afternoon, Central European Time
<b>Prerequisites</b>	<ul style="list-style-type: none"><li>• Online course requires 20-25 hours of dedicated work per week. We recommend that participants allow at least 50% of their time for the course and adapt their professional activity accordingly.</li><li>• Broadband/high speed connection - 2.5 Mbps minimum.</li><li>• Please note that most weekly content and activities is accessible via phone, but a PC/laptop/tablet is preferred</li><li>• microphone and webcam</li></ul>
<b>Language</b>	English
<b>Fees</b>	CHF 1'500
<b>Coordinator</b>	Prof. Karl Blanchet – <a href="mailto:karl.blanchet@unige.ch">karl.blanchet@unige.ch</a>



## Course overview

### Short description

The primary purpose of this intensive executive short course, based on the book published by Professor Blanchet *Applied Systems Thinking for Health Systems Research* is to familiarize participants with a health systems approach to healthcare for communities in low and middle countries affected by humanitarian crises, through practical interactive examples and case studies, and taught by experts with humanitarian expertise in low and middle income countries during or after humanitarian crises.

This is the only course specifically focused on health system assessment in humanitarian crises and built on the latest available evidence

### Objectives of the course

At the end of the course, you will be able to:

- Define concepts related to health systems and the six building blocks of the WHO framework.
- Assess the main characteristics of humanitarian health interventions (facility-based, outreach, community-based activities, horizontal versus vertical) and relate to it health system challenges in various areas: financing, human resources, health information system, governance, service delivery, and technology.
- Apply the health system assessment guideline tool in order to translate a local situation analysis into concrete humanitarian interventions

### Workload

Around 20-25 hours of work each week, including:

- Asynchronous self-study activities (such as case studies, videos, recorded slideshows, readings, etc.)
- Synchronous live sessions



### Structure of the course

- Introduction to health systems, system thinking, the role of governance, and the Health Systems Assessment tool
- Health service delivery and quality
- Health workforce, health technologies, and health information systems
- Health systems financing
- Presentation of the Health System Assessment using a real-life case study

### Audience

- Professionals in the humanitarian, development or social sector looking to develop their competencies in the health sector
- Professionals from other sectors (policy making, donor agency, government officials) who wish to increase their understanding of health systems in humanitarian contexts
- Graduate students with relevant volunteer or intern experience, looking to undertake a postgraduate course with a view to entering the humanitarian sector.