## 2025 | 2026

Certificate of Advanced Studies in Humanitarian Action

Accountability to Affected People

R	Credits	10 ECTS
23	Dates	12 January – 3 April 2026
<b>2</b>	Format	Online (combination of self-study and live sessions). Live sessions are scheduled take place 1–2 times per week. All live sessions are in group and mandatory – Usually in early afternoon CEST. Online course requires 20–25 hours of dedicated work per week. We recommend that participants allow at least 50% of their time for the course and adapt their professional activity accordingly and with flexibility on working hours.
다	Language	English
	Fees	<ul> <li>Full price: CHF 5'000</li> <li>Partner rate (MSF, ICRC, UNICEF, IOM): CHF 4'000 (20% discount)</li> <li>Special Rate for Government and NGO/CBO Staff: CHF 2'500. Available exclusively to staff from local and national NGOs, CBOs, and government employees in low/middle-income countries. Proof of local employment and salary required.</li> </ul>
	Course Director	Dr Erna Burai – <u>erna.burai@unige.ch</u>
Ē	Short description	This certificate addresses the ambition of improving Accountability to Affected People (AAP) and people-centred programming within the humanitarian sector. It explores the components, conceptual underpinnings, and practice of AAP in various contexts. It prepares participants to better realise the principle of accountability in their field of expertise by familiarising them with existing modalities and organisational practices and by critically assessing the promises and limitations of these approaches. This intensive online course, which culminates in a residential week in Nairobi, is organised in partnership with UNICEF.



6	Objectives of the course	At the end of the CAS, participants will have developed the relevant skills to design and adapt humanitarian strategies and projects in a people-centred manner in line with the specificities of each context.
		More specifically, participants will be able to:
		<ul> <li>Define AAP and relate it to other humanitarian values;</li> <li>Understand its philosophical and conceptual underpinnings in humanitarianism;</li> <li>Explain the origins of the concept of AAP and discuss its boundaries;</li> <li>Identify and juxtapose types of accountability (upward vs. downward; formal vs. informal, normative vs. operational etc.)</li> <li>Argue on the primary and secondary expected outcomes of AAP;</li> <li>Differentiate the institutional ingredients of AAP;</li> <li>Understand how organisational cultures impact accountability mechanisms from the local to the global level;</li> <li>Plan and evaluate the AAP strategy in a humanitarian project;</li> <li>Appraise their project/organisation and team through the AAP lens;</li> <li>Formulate evaluations useful for their project/organisation enhancing AAP in practice;</li> <li>Strengthen collective accountability between agencies.</li> </ul>
	Workload	Around 250 hours of work including:
		<ul> <li>Synchronous live sessions (1-2 times per week)</li> <li>Asynchronous self-study activities (individual or group work activities such as readings, interviews, podcasts, videos, in-class presentations, self-tests, case studies and simulation exercises, reflexive analysis, forum discussions etc.)</li> </ul>
	Structure of the CAS	<ul> <li>Module I: Accountability relations in the humanitarian sector</li> <li><u>Week 1:</u> What is Accountability to Affected People (AAP)?</li> <li><u>Week 2:</u> Accountability as a relationship</li> <li><u>Week 3:</u> Donor perspectives and advocacy</li> <li><u>Week 4:</u> The internal culture of accountability: leadership, organisational culture, certifications and standards</li> <li>Module II: People-centred programming</li> <li><u>Week 5:</u> Elementary community structures</li> </ul>
		<ul> <li><u>Week 6:</u> People-centred approaches and localisation</li> <li><u>Week 7:</u> Collective accountability and area-based programming</li> </ul>
		<ul> <li>Module III: Modalities and practices of AAP</li> <li>Week 8: Communicating with communities</li> <li>Week 9: Inclusion and diversity</li> <li>Week 10: Reversing power relations in the humanitarian sector</li> </ul>
		<ul> <li>CAS Assessment</li> <li>Week <u>11:</u> Preparing a final written assignment on an AAP-related dilemma or an AAP strategy</li> <li>Week <u>12:</u> Residential session in Nairobi, Kenya (30 March – 3 April 2026)</li> </ul>
	Audience	<ul> <li>Professionals in the humanitarian, development or social sector looking to improve the provision of humanitarian assistance through accountability lenses</li> </ul>
		<ul> <li>Professionals from any other sectors (private, academic, etc.) who wish to increase their understanding of the humanitarian field and develop their competence in accountability to affected people</li> </ul>

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Ř	Distance Learning	<ul> <li>Broadband/high speed connection - 2.5 Mbps minimum.</li> <li>Please note that most weekly content and activities are accessible via phone, but a PC/laptop/tablet is preferred</li> <li>Microphone and webcam</li> </ul>
	Admission requirements	<ol> <li>A university qualification (Bachelor's degree or equivalent)</li> <li>At least three years of relevant professional experience in the humanitarian, development or social sector</li> <li>Excellent command of English</li> </ol>



Application deadline and registration

